



**Capital Area Writing Project**  
**2009 Professional Development**  
at the  
**Capital Area Intermediate Unit**  
55 Miller Street, Summerdale, PA

**Writing and Reading in the Content Areas  
in Middle School and High School**

**Monday, October 5**  
**8:30 a.m. - 3:30 p.m.**

Using literacy strategies in your lessons, you can and will connect your students to your academic content. When students write and read across the content areas, they learn more quickly and communicate more clearly both inside and outside the classroom. Discover and explore ways in which you can foster your students literacy skills while you teach core content. During this interactive workshop, both presenters and participants will practice teaching strategies that improve students' writing, reading, listening, speaking and thinking skills. All lessons and material can be revised to meet your grade level and content area.

Teachers, grades 7 – 12, all content areas                      6 Act 48 Hours                      \$100

**WordFest 2009: A Celebration of Writing  
and the Teaching of Writing**

**Thursday, October 22**  
**5:00 p.m. - 8:30 p.m.**

Select two workshops from eight different sessions offered by National Writing Project Fellows during this evening conference. Our interactive programs are geared for various levels yet participants can adapt the content and methods to meet their own pedagogical needs.

free for all attendees or \$30 for three Act 48 hours

**Coach Your Students into Using Correct Conventions**

**Thursday, November 5**  
**8:30 a.m. – 3:30 p.m.**

Join us in a day of activities guaranteed to help you and your students become more involved with their studies of the conventions: grammar, mechanics, and usage. Both you and they can have fun at the same time as you teach and they learn the correct conventions for writing.

Teachers and Literacy Coaches, grades 3 – 10                      6 Act 48 Hours                      \$100

**Preparing Your Students for the PSSA:  
Keeping Writing Real**

**Tuesday, December 8**  
**8:30 a.m. – 3:30 p.m.**

By providing writing instruction and giving students the opportunity to write, teachers can remain true to their best practices and effectively prepare their students to succeed in testing situations. Teachers can forge a connection between what they are doing with their students in the classroom and what the students need to know and do when writing for assessment. This workshop provides methods and strategies for teaching the genre of test writing in conjunction with other genres related to your curriculum.

Teachers and Literacy Coaches, grades 3 – 10                      6 Act 48 Hours                      \$100

The Capital Area Writing Project, part of the National Writing Project (NWP), specializes in helping teachers link theory to practice and practice to standards and assessment. With interactive workshops presented by NWP Fellows, all lessons and materials can be revised to meet various grade levels and content areas, K–16. The Capital Area Writing Project model of *teachers teaching teachers* promotes best practices and enhances the strategies designed for Learning Focused Schools and the Literacy Framework.

**For more information and to register for sessions, visit [www.caiu.org](http://www.caiu.org).**

*Just write!*